# What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how families and teachers will work together to make sure all of our students reach grade-level standards.

#### **Effective Compacts:**

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

#### **Jointly Developed**

The families, students and staff of West Bristol School developed this School-Family Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students suggested what would help them to learn.

Parents are welcome to contribute comments and ideas at any time

If you would like to volunteer or participate, please contact **West Bristol PTO** at westbristolpto@yahoo.com or visit our school website and click on the **PTO Button.** 

#### **Building Partnerships**

Fostering Community thru...

- PTO mtgs. & events
- Mentor Breakfasts
- · Ambassadors of the Month
- McDonalds' night

Detailed information will be sent home.

#### **Communication about Student Learning**

At West Bristol School, we believe in the importance of Home-School communication for student success.

Some available means of communication include:

- Email and telephone for communication with specific teachers
- Power School as a means to monitor student progress

Teachers can be contacted by phone at 860-584-7815 and Core teachers can be reached at the following email addresses:

KevinBrowning@ci.bristol.ct.us SharonDixon@ci.bristol.ct.us StacyLucid@ci.bristol.ct.us ChristaZaldivar@ci.bristol.ct.us JamieO'Meara@ci.bristol.ct.us (Grade 6 Resource teacher)

# West Bristol K-8 SCHOOL-FAMILY COMPACT FOR ACHIEVEMENT 2019-2020

### 6th Grade Focus



West Bristol K-8 School

Michelle LeVasseur, Principal

860-584-7815

www.bristol.k12.ct.us/west-bristol-school

#### **Our Goals for Student Achievement**

#### **District Goals**

By June 2019 all students will be at grade level or higher in both math and reading. We achieve these goals by:

- ensuring that all students learn in a community of highly committed, dynamic and passionate individuals;
- improving central office and building systems, organizational structures and services to foster a safe and positive learning environment, and utilize resources most efficiently;
- expanding and increasing community partnerships that meet in and out of school needs of students and families in order to improve student outcomes;
- putting students at the center of their learning to guarantee they have the knowledge, skills, voice and social emotional skills to be successful in post secondary learning, career, and life.

More specifically, Bristol Public Schools will:

- design opportunities for learning that reflect high expectations for all students;
- guarantee challenging, engaging, and intentional instruction;
- ensure that students are achieving through frequent progress monitoring of formal and informal assessments and find pathways for students to succeed;
- provide children with academic and social-emotional supports within a safe and positive school climate; and
- encourage students to attend school routinely and to miss only when absolutely necessary.

#### **West Bristol School Goals**

By June 2020 state school goal in math and reading:

Our instructional focus will be:

- To improve the learning opportunities for all students through comprehensive unit planning, assessment and instruction.
- Develop a warm and caring learning environment where all students feel safe and welcome.

## Teachers, Families, Students—Together for Success

#### In our 6th Grade Classroom

The 6th grade team will work with students and their families to support students' success in literacy and mathematics.

Some of our key connections are listed below:

- Teachers provide a means to self-monitor academic progress. Each student has received a
  Power School user name and password. Students are also given weekly progress reports to
  gauge their success and identify areas in need
  of improvement.
- Students are being taught to use their time more effectively by organizing their materials, seeking additional assistance, independent reading, and conferencing with teachers.
- Teachers provide additional opportunities throughout the day and after school to enhance student understanding of subject material.

#### At Home

West Bristol School families were asked to contribute ideas on how families can support students' success in literacy and mathematics.

- Parents can access Power School parent portal to monitor their child's academic progress.
- Partnerships develop with the school community through contact by email and phone. Contact should be made whenever there are concerns regarding overall progress, homework, or other external influences.
- Become an active participant in each child's school experience by helping to develop an after school routine for organizing and completing assignments.
- Fostering shared experiences that promote lifelong learning

#### **West Bristol Students**

West Bristol School students contributed ideas on how they can succeed in school and excel in all content areas.

Students thought of the following ideas to make connections between learning at home and at school.

- Coming to school each day prepared to meet the expectations of the classroom community
- Completing homework on the designated day
- Setting goals for personal achievement
- Making real world connections to the learning taking place in school
- Respecting others and treating others as you would like to be treated
- Demonstrating responsibility by making sure that all home/school communications reach their proper destinations
- Trying my best to succeed in school each day by being an active learner